SALISBURY EAST
2016 PARENT HANDBOOK
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Dear Parents

I wish to welcome you to Tyndale Christian School. Thank you for making the decision to send your child to our School. Each child is special with his or her own unique gifts and talents. Each of them has dreams and hopes for the future. Each of them is precious to the God who loved them from the very first moment they were created. I hope that together, we will inspire them to be all that He intended.

Yours sincerely

Head of Schools
and on behalf of the Staff and Board of Governors of Tyndale Christian School – Salisbury East
VISION
Tyndale Christian School was established by Christian parents wishing their children to be educated in an environment that would support and complement the values and faith that the families sought to inculcate in their home. The focus of the School is to provide an affordable, holistic education for all students in a distinctively Christian community. Therefore, the Vision of the School is:

“To be a Christian community that fosters innovation and excellence in its programmes for the academic, vocational and physical development of students; nurtures spiritual and emotional growth and prepares students to move into life beyond the School, confident and competent in their chosen field, and with an understanding of their spiritual and social responsibilities to the local, national and international communities to which they belong.”

MISSION
The Mission of Tyndale Christian School is to do those things necessary to effectively achieve the purposes for which it exists (i.e. the Vision). While the execution of the mission will involve many actions by members of the school community, at the strategic level, there are two areas that are essential enablers to fulfilling the Vision. Therefore, the Mission of Tyndale Christian School is:

“To identify, encourage and develop the potential in each child through:
- effective selection, training and retention of staff to develop and deliver a balanced, best-practice programme of learning which is integrated throughout the student’s time at the school
- building a community based on relationship with God and each other where the character of Christ is valued, developed and displayed.”

CORE PURPOSE
“To provide an excellent, inclusive Christian education that equips our students to serve God and His world”.

Tyndale Christian School was established to be a place of learning for students within the context of the Christian faith. Therefore, the core purpose of the School is to provide best practice (excellent) learning and curricula within a Christian and inclusive community.

STATEMENT OF FAITH AND CORE VALUES
As a Christian teaching and learning community, the School holds that biblical truths are eternal, set in place by God, the Creator of all things. This is affirmed by our School motto which declares that “God’s Truth Prevails”.

It is a requirement, therefore, of employment at Tyndale Christian School that all employees both embrace and support the following Statement of Faith and the Core Values of the School.

STATEMENT OF FAITH
We believe in:
- One God eternally existent in three Persons; Father, Son, and the Holy Spirit.
- The sovereignty of God in creation, providence, redemption, revelation and final judgement.
- The Divine inspiration of the original documents of the Bible (66 books), its entire trustworthiness, sufficiency and supreme authority in all matters of faith and conduct.
The Deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His atoning death on the cross as our representative and substitute, and only sin-bearer, in His bodily resurrection, His ascension to the right hand of the Father, in His mediatorial work and in His personal, visible return in power and glory.

The sinfulness and guilt of all mankind, rendering them subject to God's wrath and condemnation.

Justification of the sinner by the grace of God through personal faith in Christ alone, and regeneration by the Holy Spirit.

The receiving and indwelling of the Holy Spirit at conversion, and His continuing work in the heart and life of the believer.

The only holy Universal Church, the body of which Christ is the Head, to which all true believers belong.

The bodily resurrection and judgement of all mankind, the believer to life everlasting and the unbeliever to eternal damnation.

**CORE VALUES**

These core values are:

- To love the Lord God with all our heart, mind, soul and strength.
- To actively live a life intent on pleasing God and worthy of the sacrifice of Jesus, through the grace that has been given to all who believe.
- To actively and regularly participate in the life of a local church community.
- To love others wholeheartedly. This includes:
  - Being just and fair in all dealings with other people, regardless of race, belief, gender, or disability, recognising that every person has been fearfully and wonderfully made by God.
  - Acting with integrity in all situations.
  - Being temperate in both speech and action.
  - Handling disputes or grievances in a God honouring and biblical manner.
  - Affirming and displaying the School's key values of Respect, Integrity, Service, and Excellence
- To honour the sanctity of marriage, recognising that it is a life-long commitment between a man and a woman, and that sexual intimacy is reserved for marriage alone.
- To honour and treasure the sanctity of life.
THE BOARD OF GOVERNORS
To be eligible for election to the Board of Governors, a person must be a member of Tyndale Christian School Inc., hold a current National Police Certificate acceptable to the Board, and be a committed Christian actively involved in the life of a current church. The Christian commitment is attested to by a reference from the Minister or Pastor of the Church that the member attends.

The members of Tyndale Christian School Inc. are committed to providing an education supportive of the Christian faith and have nominated to become members for that reason.

OFFICE OPENING HOURS
8.00am – 4.00pm during school term,
9.00am – 3.00pm during school holidays (selected days only – actual days advised in school newsletter and on the website).

SCHOOL FEES AND PAYMENTS
For all payment of school fee accounts, please refer to the section of this handbook titled “Financial Information” on page 10.

SCHOOL NEWSLETTER
A fortnightly newsletter is emailed home for the whole school; it is also available on the website.
We encourage you to read this, as the newsletter contains both important information relating to the day-to-day running of the School, special announcements, reports of School activities and issues affecting the wider community.

ADDRESS CHANGES
If you should change your address, email, phone number, place of work, etc., please inform the relevant sub school office so that our records are kept up to date at all times.

ABSENT OR LATE STUDENTS
It is very important that if your child is going to be absent or late, you contact the relevant sub-school office by 9:00am, either by coming in personally, by phone or by email:

Junior School  -  8282 5189  -  notatjs@tyndale.sa.edu.au
Middle School  -  8282 5118  -  notatms@tyndale.sa.edu.au
Senior School  -  8282 5119  -  notatss@tyndale.sa.edu.au

Parents of Junior School students must sign their children in if they arrive late or sign them out if they leave early; this is done at Student Services.

Any Middle School student arriving late must report to the Student Services Desk and sign in. A written and signed satisfactory explanation must be given for the student’s late arrival, otherwise a phone call will be made to the parents. Students must also sign out if they leave school early.

Any Senior School students arriving late must report to the Senior School office and sign in. A note or satisfactory explanation must be given for the student’s late arrival, otherwise a phone call will be made to the parents. Students must also sign out if they leave school early.
OUT OF SCHOOL HOURS CARE – CAMP AUSTRALIA
The OSHC telephone number is 1300 105 343. Please refer to their website www.campaustralia.com.au and enter ‘Tyndale Christian School’ for further information. Please ensure you select SA.

BUSES
Tyndale has two bus services: Our private bus does a return run Monday to Friday from One Tree Hill General Store. School Bus A does a daily return run Monday to Friday from Parafield Gardens Junior Primary School. For more information please visit our website www.tyndale.sa.edu.au

APPOINTMENTS WITH TEACHERS
Contact the relevant School office first and ask that the staff member concerned contact you (leaving your contact details). The School will do everything possible to ensure that contact is made at the earliest opportunity. Please do not make initial contact with the teacher whilst they are still in the classroom.

VOLUNTEERING
Tyndale Christian School believes that voluntary workers make a significant contribution to the School community by giving their time and sharing their skills and expertise with others. If you would like to volunteer please visit our website for instructions on how to arrange a police check. www.tyndale.sa.edu.au

SMOKE-FREE ZONE
Tyndale Christian School is a smoke-free environment, from students to staff, parents/volunteers to contractors.

PROTECTION AGAINST ULTRA-VIOLET RADIATION
Tyndale Christian School has implemented the following policy regarding adequate safeguards for students for the period 1 September to the end of Term 1 each year. ALL students in Junior and Middle School at Tyndale Christian School must wear the navy blue bucket hat with Tyndale logo, during recess, lunch, PE lessons, and at any other time when they are exposed to direct sunlight. Requirements for Senior School students, refer to page 17. All students will be actively encouraged to slip, slop, slap.

VISITOR ACCESS TO STUDENTS
All visitors must sign in at the relevant sub school office before seeing a student.

SPORT AT TYNDALE
Tyndale Christian School participates in a variety of sporting events. Your child has the opportunity to be involved in sport at school in many different ways. We encourage parents to participate in the Sports programme by considering to become a coach. Coaches are volunteers and if you are interested, please contact the R-12 Sports Co-coordinator for further information.

FEES AND FINANCIAL INFORMATION
Please refer to the website for the latest Fee Schedule and information.
TYNDALE 1:1 DEVICE PROGRAMME

A key strategic focus (or goal) of Tyndale Christian School is providing student centered, access anytime-anywhere learning as well as core skills in general ICT competence. We recognize that technology is a key enabler in this pursuit and have decided that the School needs to move towards a 1:1 device environment that includes the capacity for students to take these devices home. The 1:1 device programme started in 2015 in Years 4, 7, 8 and 10. By the beginning of 2017, students from Years 4 – 12 will have a device. Significantly Tyndale has managed to enact this programme without a fee increase to parents and caregivers. We recognise technology moves rapidly and our approach is to update the model of the device accordingly within a flexible ICT environment. There are two specific policies that outline the details of the programme. We promote student responsibility and personnel ownership requiring their signature on one of these policies, and the caregiver on both. It is an exciting programme that has been embraced by both staff and students.

TEXT BOOKS

All books need to be cared for and returned in a satisfactory condition. Any damaged or lost books will need to be paid for at the parent’s expense.

PROPERTY DAMAGE

The School reserves the right to charge for the cost of damage or cost incurred, or not to charge, depending on the circumstances of the incident, the amount of damage, and the student(s) involved. Where it is apparent that more than one student is involved, the School may choose to divide the cost amongst the students involved. Parents or caregivers shall be advised in writing as soon as practicable after the incident, and will be invoiced for the cost, repair or replacement, according to the rules of determining costs within this policy.

EMERGENCY AND EVACUATION

Tyndale Christian School will rehearse both evacuation and lock in drills each year in the event of an emergency. Evacuation instructions and maps showing assembly points are displayed in all major rooms. Lock in drills also serve the purpose of escaping bad weather and parents will be notified via a letter or email prior to a lock in drill in order to discuss with their children.

CRITICAL INCIDENT SIREN SOUNDS

1. **Lock-in** – a long ascending note repeated.
2. **Evacuation** – two different notes, short and repetitive.
3. **All Clear** – a single pinging short note repeated.

For further details on this policy, please request a copy of:
- O3.01 Emergency and Evacuation Policies and Procedures
- O3.02 Evacuation Routes Map and Instructions
Prior to commencement, and in recognition of the parents not having an established credit history with the School, the parents must either:

a. Pay a term’s fees in advance; or
b. Enter into a School administered instalment plan which will pay off fees as they are incurred.

SCHOOL FEES
The School fee structure comprises of the tuition fee and an Association membership fee.

TUITION FEES
Fees differ according to the year level of the student. Fees include tuition (R-12), basic stationery (R-12), excursions (R-12), compulsory school camps (for appropriate grades), swimming lessons (for appropriate grades), and the school year book (one book per family). Please note that some extra-curricular activities are in addition to the tuition fee, as they are subject specific costs e.g. Vocational Education fees, Hospitality clothing, weekly instrument and sport fees if you choose to participate.

MULTIPLE CHILD DISCOUNTS
A discount is given for two or more children who attend the school AND are charged on the one debtor account. The discount is a percentage depending on the number of children.

ASSOCIATION MEMBERSHIP FEE
In order to promote greater involvement in School Association matters, the Board of Governors has determined that all families will be members and pay a membership fee of $20 per debtor account, to be charged in Term 1.

SCHOOL CARD DISCOUNT
This procedure changes from year to year and automatic eligibility of School Card cannot be assumed. Families are required to complete an application form at the beginning of each year and return it to the School before the end of February. Full fees will be charged on all invoices until your application has been returned. If you are deemed ‘Not Eligible’ full fees will be charged. Application forms will be available from the School Office in mid-January.

TERMINATION OF ENROLMENT
A full term's notice must be given to the School when a student's enrolment is being terminated, for whatever reason. Where a full term's notice has not been given, fees and levies equivalent to one term will be payable in lieu of notice.

PAYMENT ARRANGEMENTS
School fees are billed annually prior to the commencement of Term 1. Statements will then be forwarded to you at the commencement of Term 2, 3 and 4. Unless you have elected to pay your fees in advance or via an instalment arrangement, fees for the term are to be paid in full by the end of Week 2 of each term. Fees may be paid at the Main Administration Office in the Senior School, or electronically via BPAY or scheduled instalment arrangement.

Please refer to our website for the latest Fee Schedule and Information
Duty of care refers to the special relationship that exists between a teacher and a student and between a School authority and its students. Duty of care also relates to the law of negligence. Schools owe a duty to students to take all reasonable measures to protect their safety and welfare.

Tyndale Christian School seeks to provide all reasonable measures to ensure the safety and welfare of its students. The School further undertakes to:

1. Take all reasonable care to provide suitable and safe premises; and
2. Take all reasonable care to provide an adequate system to ensure no child is exposed to any inappropriate risk of injury.

Tyndale Christian School is committed to safe practice in relation to the Duty of Care of its students.

Tyndale Christian School has therefore put into place the following procedures so that all possible care is taken to ensure the safety and welfare of its students. Tyndale Christian School:

- Has a pastoral care policy in relation to the role of the teacher towards his/her students;
- Has a policy and procedures regarding harassment of any kind;
- Has a policy and procedures regarding drugs and substance abuse education and intervention at the School;
- Has a behaviour management procedure that protects the rights of the students and staff of the School;
- Provides a Health Care Centre that is attended by staff qualified in advanced first aid, personnel have clear guidelines regarding the care of any child attended to, plus recording all details that includes the provision of medication;
- Ensures that all staff, both teaching and ancillary, are qualified in Basic or Senior First Aid and Responding to Abuse and Neglect.
- Has an excursion and camps policy that provides for the duty of care of students - all staff have been provided with current guidelines regarding the responsibilities and regulations of these activities;
- Has clear guidelines about the responsibilities of staff on yard duties and has displayed a comprehensive yard duty roster in all staff rooms - these duties include both before and after school, and at the local bus stop;
- Has a wet weather policy;
- Has a hot weather policy- this includes:
  - the use of preventative measures to guard against the damage caused by the sun; and
  - the running of outdoor activities such as sporting events and any type of excursion;
- Has a student personal hygiene incident policy;
- Has a policy and procedures that delineates the use of volunteers in the School;
- Has an emergency and evacuation policy for the students and staff of the School;
- Has a critical incident Policy, including counselling initiatives; and
- Has a policy that covers the regular inspection and maintenance of School equipment.

ALL staff at Tyndale Christian School are required to follow established risk management practices.
JUNIOR SCHOOL
In the Junior School, the only homework that students are required to do is Reading and Tricky Words in Reception and Year 1, and Reading in Years 2-5. Reading is to be encouraged in students. Students will also benefit from learning their spelling words and practising times tables, but this is just a suggestion not a requirement. For parents who would like their children to do some school work at home, the classroom teacher will be only too happy to provide direction for this.

MIDDLE SCHOOL
Students may have many activities in out-of-school time besides homework, such as sport, music, or part-time work. We consider it very important that families have quality time together and we don’t want homework to encroach on this. Most Middle school students will be spending time on IXL maths programme and independent reading. Preparation for tests, research and assignment completion may also require additional work at home.

The general rule will be that no homework will be set for end-of-term holidays or weekends.

SENIOR SCHOOL
Year 10  10 – 15 hours per week
Year 11  15 – 20 hours per week
Year 12  20 – 25 hours per week

The SACE Board requirements are such that deadlines in respect to summative tasks must be met, and extensions may only be given through negotiation between the student and the teacher, with the final decision at the discretion of the Senior School Principal.

Students need to understand that to obtain their goals and complete the course of work, a price has to be paid and a substantial amount of homework is a part of this cost. However, for these students, quality family time, times of relaxation, and weekend church involvement should continue and a balance between these competing demands needs to be the aim.

It is very important that by this stage of their schooling, students will have learnt effective study skills to make the greatest use of homework time.
A functioning and workable community occurs when two main parameters are in place. Each member of the community needs to feel loved, affirmed, respected and safe. Secondly, there needs to be rules and consequences in place that empower the community to sanction actions that threaten the ability of the community to function effectively.

Tyndale Christian School affirms that our discipline procedures are a vital part of the overall effectiveness of the School to function as a community and that they have two main objectives:

**To disciple and train up each student.**

Discipline comes from the word ‘disciple’. Underlying all discipline is the desire to see our students growing in the knowledge of their Creator and living lives that honour Him. We will therefore encourage our students to not only commit their lives to Christ, but also to live their lives in a manner that is pleasing to God.

"The Lord disciplines those he loves, and he punishes everyone he accepts as a son." Hebrews 12:6

"God disciplines us for our good that we may share in his holiness." Hebrews 12:10

"No discipline seems pleasant at the time, but painful. Later on, however, it produces a harvest of righteousness and peace for those who have been trained by it." Hebrews 12:11

- Love is at the basis of Biblical discipline. Though sometimes painful, discipline will be given to those we care for as training for the future.
- Discipline has an end in mind; holiness. Submission to, and the acceptance of, Godly and appropriate discipline will produce a changed life.

**To ensure that all members of the School community feel safe, respected, affirmed and loved.**

Our Staff Declarations and Student Affirmations undergird this belief that each person is unique and special and has the right to live in a community safe from the unreasonable actions of others. In this way, each member of the community is aware that there are consequences for the actions they may take.
This policy sets out the behaviour education strategies used within the School.

CLASSROOM
Each teacher has his or her own classroom management procedure and will set clear guidelines for managing student behaviour. Clear guidelines are made known and verbal reminders are given. When a student has reached the limit of this system the following may apply.

DIARY NOTE/PARENT COMMUNICATION/BEHAVIOUR SLIPS
These are given for repeated minor infringements of school rules, and other incidents as determined by a teacher and/or coordinator. These may lead to student withdrawal sessions during lunch time or after school.

LEARNING MANAGEMENT FORMS
A teacher or parent may request a student (or a student may also request to) be put on a Daily Progress Report. This is a behaviour and work ethic record. This is completed daily and sent home for parents’ information. A student is normally on this until consistently good reports are returned. Further actions will result where students are not making suitable progress. Being on a Daily Progress Report may disqualify a student from going on excursions and camps.

STUDENT WITHDRAWAL/TIME OUT
If a student misbehaves seriously or persistently, he/she may be removed from normal lessons or any activity to a designated area. The student will be required to stay out for a time period and may be required to work independently or to sit quietly, depending upon the nature of the misbehaviour. A staff member will phone parents in regard to the withdrawal.

SUSPENSION
A student may be required to spend the duration of a whole day in time out at school (withdrawal) or requested not to attend the school for a time period (exclusion). This will be for repeated or serious breaches of school rules. After consultation, a Coordinator, Deputy or the sub-school Principal will be in contact with the parents. A student may be placed on a school contract as part of any exclusion.

SCHOOL CONTRACT
A student whose behaviour deteriorates to the point where his/her continued enrolment at the School is in jeopardy may be placed on a school contract. This will specify behaviours which are unacceptable and outline specific consequences to be enacted upon in the event of the terms of the contract being broken. This must be agreed to and signed by the student and parent/guardian.

EXPULSION
If the student fails to meet the requirements of the school contract, the matter will be referred to the sub-school Principal. The student and parents may be asked to attend a meeting with either the sub-school Principal or the Head of Schools to communicate the decision regarding the student’s position in the school.
The Uniform Shop is managed by Midford Uniforms and student uniforms both new and second hand are available from our onsite shop. The shop is located on the Senior Campus on the ground floor of Block 2.

If you have any questions, please do not hesitate to contact the Uniform Shop directly on 08 8285 6902 or tyndale@midford.com.au. Any questions relating to the school uniform need to be directed to the Shop.

**UNIFORM SHOP HOURS**

<table>
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<th>Day</th>
<th>Time</th>
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<tr>
<td>Monday</td>
<td>12:30pm to 4:00pm</td>
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<tr>
<td>Wednesday</td>
<td>12:30pm to 4:00pm</td>
</tr>
<tr>
<td>Thursday</td>
<td>08:00am to 5:00pm</td>
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Please refer to the School website for up to date Uniform Shop opening times as times will vary during peak periods. Please note the Uniform Shop will be open for extended trading hours during the back to school period and has appointment fitting times for new students.
Tyndale Christian School has a compulsory school uniform. School uniforms play a very important role in the life of the School by:

- Providing a sense of belonging to a community for each of the students;
- Enabling the wider community to identify students as Tyndale students; and
- Restricting the potential for competition between, and comparisons being made by, students in regard to their attire.

The School reserves the right to change or correct the Uniform Policy during the course of the school year. When doing so, the School will give reasonable notice of the change or correction.

**SEASONAL CHANGE IN UNIFORMS**

Throughout the year, students are to wear the following uniforms:

- **Term 1** - Summer uniform
- **Term 2** - Choice of summer or winter uniform until end of Week 4, then winter only
- **Term 3** - Winter uniform until 1 September, then choice of summer or winter uniform
- **Term 4** - Summer uniform

The complete summer or complete winter uniform must be worn in each case. Combinations of summer and winter uniform are not permissible. It is compulsory for Junior and Middle School students that hats be worn from 1 September until the end of Term 1 of the next year.

**ADAPTATION OF THE UNIFORM DURING THE DAY**

On unusually warm days when the winter uniform is being worn, the relevant sub-schools may allow students to adapt their uniform to suit the weather conditions. Similarly, students may be allowed to adapt their uniform to suit the activity being performed at the time.

**OFFICIAL GARMENTS**

In all cases, the official garments must be worn. Homemade or unauthorised supplier garments are not permitted. Official garments are to be purchased at the School’s uniform shop, located on the ground floor of Block 2 in the Senior School. Second-hand uniforms are also available for purchase. The School’s official uniform supplier is Midford.

**PERSONAL APPEARANCE OF ALL STUDENTS**

- All uniforms to be the correct size and fit and be in good order.
- Nails are to be kept clean and well-manicured. Coloured nail polish or cosmetic nails are not allowed.
- Any facial or oral piercings, other than those in the ear-lobes, must be left unadorned or have a clear stud inserted ONLY. Expectations regarding ear-rings are listed below for Girls and Boys. Extreme piercings are not allowed, and this will be determined by the sub-school Principal or approved delegate.
- No other items of jewellery are permitted (including bracelets and rings) with the exception of:
  - One fine gold or silver necklace with one appropriate attachment
  - Medical alert products and watches
- Hair should be kept clean and tidy and must not obscure the face.
▪ No permanent or non-permanent tattoos are allowed, including henna or other types of artificial skin markings.
▪ Extreme hair styles not permitted, including but not limited to: shaved; dread-locks;
▪ “mo-hawks”; “rat tails”; non-natural colouring; extreme colouring, any other style that interferes with the wearing of the school uniform.
▪ Shoes are to be polished, be in good order and be the correct size and fit.
▪ Approved sneakers may be worn for daily physical activity and at recess and lunch times.
▪ No T-shirts or non-official skivvies are to be visible, if worn under shirts.
▪ Shirts are to be tucked in when not participating in approved physical activity (including recess and lunch-times). Shirt cuffs are to be buttoned and shirt sleeves not rolled up.
▪ Ties are to be worn properly with top button fastened when not participating in approved physical activity (including recess and lunch times).
▪ The School encourages use of sunglasses during outdoor classes and recreational times which have high sun glare reduction and good UV protection (i.e. they comply with or exceed the requirements of Australian Standard AS/NZS 1067:2003 or are rated EPF 9 or 10) and are plain in colour or design. Novelty glasses are not acceptable. Sunglasses shall not be worn indoors.
▪ **Senior School students** are not required to wear the navy blue bucket hat between 1 September and the completion of Term 1. However, they will be encouraged to make wise choices about sun safety whenever they are outside, including the utilisation of areas of shade, the wearing of the school hat, the application of sun screen products and the wearing of approved sunglasses. Sun screen products will be made readily available to students at designated “stations” around the Senior School campus.

**CULTURAL DRESS ITEMS**

The School recognises that some students may be enrolled who wear cultural dress items. These may include certain types of head-gear, such as turbans or head-scarves. The wearing of such items may be permitted if they do not impede or obscure the wearing of the official school uniform and must be given formal approval by the Head of Schools or the relevant sub-school Principal as a necessary part of any enrolment being accepted.

The wearing of such items must also comply with all WHS and duty of care responsibilities as covered by the School’s policies.
BOYS UNIFORM

SUMMER UNIFORM
- Regulation grey Melange shorts or trousers.
- Junior/Middle School students only – long sleeve or short-sleeve green/white striped shirt or Jac shirt style.
- Senior School student’s only – long or short-sleeve green/white striped shirt.
- Regulation ankle or knee-high grey socks.
- Black lace-up dress shoes with black laces (Clarks "Lesson" school shoe or equivalent design). Junior School students may wear black velcro shoes. Middle School and Senior School students may wear black non-lace-up dress shoes.
- Navy blue bucket hat – to be worn at recess and lunch-times, as well as any outdoor activity, such as PE and fitness lessons by Junior and Middle School students. (See page 17 for Senior School student hat requirements).

Optional:
- Navy blue windcheater.
- Year 12 students only – Year 12 windcheater.

WINTER UNIFORM
- Regulation grey Melange trousers.
- Long-sleeve green/white striped shirt “collar and tie” style or (Navy blue skivvy - Junior school students only).
- Navy blue and bottle green striped tie.
- Navy blue windcheater.
- Regulation ankle or knee-high grey socks.
- Black lace-up dress shoes with black laces (Clarks "Lesson" school shoe or equivalent design). Junior School students may wear black velcro shoes. Middle School and Senior School students may wear black non-lace-up dress shoes.
- Navy blue bucket hat for Junior and Middle School students (if the winter uniform is worn after 1 September).

Optional:
- Year 12 students only – Year 12 windcheater.
- Green, safety yellow or navy raincoat for wet weather (no parkas or other jackets to be worn).
- Gloves, beanies and scarves may be worn but must be plain, un-adorned and single colour (bottle green, navy blue, black, or white).

Other Information:
- Hair length must not be below the shoulder and must not obscure their face.
- Face must be clean shaven.
- No make-up is allowed.
- Junior School boys are not permitted to wear earrings.
- Middle and Senior School boys are permitted to wear either one or a pair (two studs) of clear, inconspicuous stud(s) in the earlobe(s) only.
GIRLS UNIFORM

SUMMER UNIFORM

- Green and white check dress (must be knee-length).
- Plain white ankle or knee-high socks.
- Black lace-up shoes with black laces (Clarks “Lesson” school shoe or equivalent plain, polished, not brogue pattern or suede) or plain black T-Bar shoes (Clarks “Learn” school shoe or similar design) or black strap school shoe (Grosby “Olivia” style or similar design) or black velcro shoes (Junior School only).
- Navy blue bucket hat – to be worn at recess and lunch-times, as well as any outdoor activity, such as PE and fitness lessons by Junior and Middle School students. (See page 17 for Senior School student hat requirements).

Optional:
- Navy blue windcheater.
- Year 12 students only – Year 12 windcheater.

WINTER UNIFORM

- Junior School only – Black-watch pinafore (must be knee-length).
- Middle and Senior Schools only – Black-watch skirt (must be knee-length).
- Long sleeved white blouse or (Navy blue skivvy – Junior school students only).
- Navy blue and bottle green striped tie.
- Navy blue windcheater.
- Navy blue ankle socks or knee-high socks or black or navy tights. Socks and tights must not be worn together.
- Navy blue bucket hat (if the winter uniform is worn after 1 September).
- Black lace-up shoes with black laces (Clarks “Lesson” school shoe or equivalent plain, polished, not brogue pattern or suede) or plain black T-Bar shoes (Clarks “Learn” school shoe or similar design) or black strap school shoe (Grosby “Olivia” style or similar design), or black velcro shoes (Junior School only).

Optional:
- Year 12 students only – Year 12 windcheater.
- Green, safety yellow or navy raincoat for wet weather (No parkas or other jackets to be worn).
- Gloves, beanies and scarves may be worn but must be plain, un-adorned and single colour (bottle green, navy blue, black, or white).
SPORTS UNIFORM – BOYS AND GIRLS

The official complete sports uniform must be worn all day on designated PE days. Students without the correct PE uniform must wear the normal (non-sports) uniform for the day and change for the PE lesson.

- Bottle green Polo shirt.
- Navy blue poly mesh shorts.
- Plain white or Tyndale sweat socks only.
- Sneakers – These includes runners, cross trainers or court shoes – volley and skate style shoes are not permitted as they do not provide adequate support for the foot.
- Navy blue bucket hat must be worn from 1 September until the end of Term 1 in Junior and Middle School.
- Tyndale track pants may be worn with the School windcheater or the tracksuit jacket.

OTHER UNIFORM ITEMS

All students in Junior School require an art shirt and a library bag for their specialist lessons. Art shirts or library bags can be purchased from the Uniform Shop.

Where there is a legitimate medical reason for the uniform to be modified for a student, this will be done at the discretion of the relevant Principal. This may include, but is not limited to, instances where there is a known medical condition or a physical disability.

Other Information:

- Accessories: including but not limited to sunglasses, ribbons, clips, headbands and scrunchies must be in keeping with school colours. Elastic hair ties must be in keeping with school colours or natural hair colours.
- Junior and Middle School – One pair of small sleepers or one pair of studs (either of these in plain gold or silver – no stones) and may be worn in earlobes only. One extra piercing in each ear is allowed, and these can be left un-adorned or have a clear stud inserted. Any further piercings MUST be left unadorned.
- Senior School – One pair of discreet earrings may be worn in earlobes only. One extra piercing in each ear is allowed, but these must be left un-adorned or have a clear stud inserted ONLY. Girls are permitted to wear tasteful and discreet make-up, including black or brown mascara, permanent mascara, fine-pencilled eye-liner, foundation and blush. NO other type of make-up is allowed.
- Junior School girls – hair of shoulder length or longer is to be tied back using the appropriate colour hair tie or accessory.
- Junior and Middle School girls are not permitted to wear make-up.