We believe that every person is fearfully and wonderfully made by a just and holy God.

Psalm 139:14
From the first stitch on the canvas through to the very last, each of us is a work in progress. No matter where we are in our journey through life, our experiences form who we are. As you and your child consider joining us, we invite you to explore what the Tyndale Christian School canvas may look like for your family, stitch by stitch.

Tyndale Christian School is an independent, co-educational, inter-denominational Reception to Year 12 school located in the northern suburbs of Adelaide. It was William Tyndale’s determination that everyone would have the Bible in their own language; similarly it is our determination to provide an affordable, holistic, high quality Christian education accessible to everyone.

Our School was established over 30 years ago by Christian parents wanting their children educated in an environment that would support their family values and faith. Being located between the foothills and plains on 11 hectares of property allows us to provide exceptional facilities and programmes to our 1,400 students across three sub schools as they experience their personal journey as a Tyndalian.

The School is equipped with extensive, fully air-conditioned buildings including a multi-purpose hall, a 600 seat auditorium, a full-sized gymnasium and multi-functional special education centre.

The vision of Tyndale Christian School is to be a Christian community that fosters innovation and excellence in its programmes for the academic, social and spiritual development of students.

We believe a school is more than just a place of books, equations, tests and competition. It can also be a place where faith is formed and compassion is created.

Our students, your children, will gain an understanding of their spiritual and social responsibilities to the local, national and international communities to which they belong, as well as the opportunity to move into life beyond the School, confident and competent in their chosen pathways.

Our core purpose is to be intentional about providing an excellent, inclusive, Christian education that equips our students to serve God and His world.

Dear children,

let us not love with words or tongue but with actions and in truth.

John 3:18
Every work of art begins with the first brush stroke, the first piece of clay, the first stitch. Our Junior School is a special place with an important role, nurturing the youngest amongst us as their learning journey takes form. Our aim is to create learners keen to enquire, investigate and absorb.

The first years of a child’s schooling are vital in establishing a foundation and culture of learning which will take them beyond their years of formal education. Our Junior School caters for children from Reception to Year 5 with dedicated and caring teaching and support staff.

Our Junior School has excellent literacy and numeracy programmes, a comprehensive Integrated Studies (Society and Environment, Science, Technology and Art) curriculum and specialist teachers for LOTE (Languages other than English).

Physical health is an important lesson to learn and our specialist PE teachers head up a comprehensive Health and Physical Education programme which includes a wide range of co-curricular sports activities.

Artistic and creative life takes form through a vibrant Visual and Performing Arts Faculty with specialist Music and Art teachers, outstanding Arts facilities, an extensive Music Instrumental programme, Junior School Choir, Arts Evenings and Musicals.

Leadership development within the student body is encouraged through the appointment and training of Prefects and House Captains in Year 5. These students have an active role in School events and in setting standards of courtesy and good behaviour amongst their peers.

Each child is uniquely created and gifted by God. It is a privilege for us to work with your child and family in their first experience of formal education. The joy of guiding them in their learning and the shared delight when they achieve something new for them is a special and precious task.

...it is a privilege for us to work with your child and family.
Psalm 139:14 states that we are all ‘…fearfully and wonderfully made’, which at Tyndale means that every person is intrinsically valuable for who they are, not what they can do. Just as it was William Tyndale’s desire for everyone to have access to God’s word, this view that every student has the opportunity to be welcomed into a safe, loving environment.

With this as our foundational ethos, we have an amazing opportunity to demonstrate God’s heart for humanity as we endeavour to be intentionally inclusive. Our ongoing intent and visible demonstration of this commitment ensures that we do not exclude those who are from other nations, other religious beliefs or practice, and that attendance is not limited by financial capacity or academic ability.

Through our curriculum provision, we cater for students of high academic ability with futures at tertiary institutions, students with gifts and abilities in the arts and sport, students who will become involved in vocational post school pathways; and students with learning needs or disabilities. During their time at Tyndale, it is our hope that your children will form the basis for the adults they will become. Their values will be shaped, their views and attitudes toward others will be formed, and their innate abilities will be developed.

We hope that you will join them too, parents, grandparents, past students and staff all play a vital role in creating a wonderful sense of belonging.

Attending Tyndale is not just about your child; we welcome you and your family to join us in creating a strong community spirit in our school. Through our Associates and our strong body of volunteers you may find a role in assisting our staff at sports days, musicals and other school events, helping out in the classrooms, assisting in our special education areas and much more.

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Adolescence – a time of intense change and growth. How is the canvas forming? Like the transformation of the caterpillar into the butterfly, our students in Middle School are becoming the young adults that will soon be choosing future pathways and dealing with a world that is increasingly complex.

Year 6 is the start of our Middle School. The Middle School structure (Years 6 to 9) was established to bring a fresh response to the education of emerging adolescents. We allow them a space to continue to develop as individuals, within the wider community, to reach their God-given potential.

A strong emphasis is placed on pastoral care in the Middle School with each student having a designated pastoral care teacher. Students have greater time contact with their pastoral care teacher allowing them to form secure relationships and enabling the teacher to more effectively respond to the individual student’s needs.

We follow the challenge set by Jesus, “as much as you do it for the least of these”. We offer a real experience of sharing our hearts by involving our students in helping those less fortunate than themselves. They learn that God’s heartbeat is our heartbeat.

There are many opportunities for students to grow as leaders including Year 9 Prefects, House Captains and Student Council Representatives from each class. Our Middle School Outdoor Education Programme, Music, Art and Drama are integral elements of our curriculum, offering students different opportunities and challenges to stretch themselves and discover their gifts. Each area of our curriculum teaches problem solving in challenging situations, working as a team, acquiring respect for the environment, and learning new skills, which all offer an important dimension to the learning and personal development of the whole individual.

They learn that God’s heartbeat is our heartbeat.
The directive given in Psalm 24:3, ‘Who can ascend the hill of the almighty?...the one who has clean hands and a pure heart’ is very clear. It significantly influences our belief and practice at Tyndale, that we are required by God to do ‘all things well, decently and in order’.

We continually strive to be a school that provides our students with a vibrant, innovative and technology rich education both in core subjects and a wide range of co-curricular activities. Support for this intent is fostered by our staff’s commitment to academic excellence in their teaching through regular involvement in professional development programmes and frequent nominations for National Excellence in Teaching Awards.

We provide post school pathways for each student, whether this be tertiary institution, in an apprenticeship or in employment. We offer specialist assistance for students with disabilities or learning needs, opportunities for students to be involved in community service programmes (local, regional and international) and an arena for students to be involved in sporting and artistic activities.

Our students consistently achieve high academic outcomes with many going on to tertiary studies. Tyndale is recognised nationally for its outstanding Vocational Educational Training programme through the Extended Learning Centre. We provide a wide range of post school pathways such as nursing and hospitality. Students who require specialist assistance are also catered for by specialist teachers and resources in our multi-functional special education centre. Integration with mainstream students is a key approach for our Special Education programme putting into action our belief in equity for all.

Our school is home to a Christian community that fosters innovation and excellence in its programmes for the holistic development of each Tyndalian, preparing them to move into life beyond school.

Who can ascend the hill of the almighty?...the one who has clean hands and a pure heart.
Our students in Senior School (Years 10 to 12), face many decisions including subject choices, career paths and how they will engage as young adults in the wider social context. Their canvas is beginning to fill, the outline has been formed and the colours and patterns are being created.

By offering a broad curriculum that stimulates and encourages students in their particular area of interest and gifting along with expansive facilities the School can provide opportunities for all students, regardless of their interests and future aspirtions.

By teaching our students that choices have consequences and that we stand beside them as they make those choices, we help them navigate through the important decisions regarding their future as their time at school comes to an end.

SACE and strong academic outcomes that lead to tertiary study is just one option for the future. We offer a wide range of subject choices and have specialist teachers with many years of experience.

Performing Arts is an important focus within the School including theatre sports, drama productions, music ensembles and art exhibitions. An extensive extracurricular programme is organised with a range of sporting activities, and each year the School is involved in an exchange with Heidelberg Christian College in Victoria.

One of the School’s recognised strengths is in the transition from school to work. The school has a comprehensive VET (Vocational Education Training) programme, a well organised work placement programme for all Year 10 and 11 students, and career information.

Tyndale has close links with TAFE and we have a number of accredited teachers delivering various industry modules such as Information Communication Technology, Food and Hospitality and Child Care.

The School is also a partner with the Northern Australian Manufacturing Industry Group (NAMIG). This partnership is a consortium of local industries, government and educational promoters to introduce advanced manufacturing pathways to students.

Our students participate in the annual Christian Schools Australia Student Leadership Conference held in Canberra and overseas trips to Japan, Kenya, Cambodia and Kokoda are organised every year. Students return with a renewed sense of service and an appreciation of the blessings we enjoy in Australia.

leadership is a vital part of a senior student’s role...
We are committed to being a place where God is at the centre — where He is honoured, followed, worshipped and revealed to the School and wider community.

We trust that all who come here will be inspired by His great love for them and the recognition that every person is intrinsically valuable, not for what they can do, but because of who they are — His children.

We are passionate about our School continuing to be a place where all of our students are strengthened and emboldened to live out their gifts and become followers of Christ. They impact the wider community around them, whether locally or internationally.

Students experience regular sub-school chapel services, Easter and Remembrance Day services, pastoral care, biblical studies programmes, and have an ongoing relationship with local churches.

Our community service programmes see students undertake life changing journeys to Kenya, Cambodia, Kokoda and Indigenous areas, which offer real life experiences and connections beyond the classroom.

We are also passionate that those who do not know Him, both students and their parents, meet Him at Tyndale Christian School and become followers of Christ. Every time a young person makes a commitment to God at our School, it is a good day.

We firmly believe that the message of Christ and the qualities of human interaction that govern how we should behave, how we treat ourselves, each other and the world in which we live will hold all our community in good stead regardless of the nature of their faith.

Every person should also have the opportunity to be able to fulfill their life’s purpose — to know Him, and to live the abundant life that Jesus came to give us. John 10:10
RISE
THE FOUR LETTERS
STITCHED ON OUR HEARTS

Respect, Integrity, Service and Excellence

Our RISE Programme builds Respect, Integrity, Service and Excellence in all areas of school life from Reception to Year 12 and emphasises respect for all members of the school and the wider community.

As a school we are committed to ensuring a safe and secure environment for our students to live and learn. All students have the right to, and can expect to, feel safe, supported and respected at all times to, from and at school.

The School has comprehensive programmes and policies overseeing such issues as bullying, harassment and sexual harassment, protective behaviours and our overall duty of care to each student. The School fully supports and implements practices from the National Safe Schools Framework (NSSF). We also provide student advisors who are available to help guide students and families through difficult times and if necessary refer to outside agencies with expertise in these areas. They are also an integral part of the Health faculty and have regular input into the direction, relevance and currency of the curriculum.

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