YEAR 10 DUE DATES
SEMESTER 2, 2015

Teachers’ e-mail addresses have been included next to the subject/s they teach. If you wish to contact a teacher via e-mail, please note that as teachers are busy with various commitments, you may not hear back from them immediately, however, they will endeavour to respond to your query within one to two days.

Whilst every endeavour will be made to adhere to the following dates, changes may occur due to unforeseen circumstances. If an actual date for the assessment is not given below, the teacher will announce closer to the week which day the assessment will be held on.

Business and Enterprise (Ben Delaney – bend@tyndale.sa.edu.au)

Term 3
- Stages of Production Poster
  Week 2  31 Jul
- Test – Business & Enterprise Foundations
  Week 5  17 Aug
- Ad Making Assignment
  Week 6  28 Aug
- Running Your Own Business – Application Letter
  Week 8  11 Sep
- Running Your Own Business – Advertisement
  Week 9  18 Sep

Term 4
- Running Your Own Business – Presentation
  Week 1 & 2  9-16 Oct
- Running Your Own Business – Sale Day
  Week 2  23 Oct
- Running Your Own Business – Evaluation
  Week 3  30 Oct
- Stock Exchange Assignment
  Week 6  20 Nov
- Confessions of a Shopaholic Analysis & Response
  Week 7  27 Nov

Biology (James Murray – jamesm@tyndale.sa.edu.au)

Term 3
- Research Task: Human Genome Project Assignment
  Week 5
- Test: Inheritance
  Week 5
- Investigation: Geniverse Case Studies & Discussion Paper
  Week 7
- Practical: Frog Selection
  Week 8
- Test: Natural & Artificial Selection
  Week 9

Term 4
- Research Task: Human Genome Project Assignment
  Week 5
- Test: Inheritance
- Investigation: Geniverse Case Studies & Discussion Paper
  Week 6
- Practical: Frog Selection
  Week 6
- Test: Natural & Artificial Selection
  Week 7
### Chemistry (Ryota Kikuchi – ryotak@tyndale.sa.edu.au)

**Term 1**
- Test: Atomic Structure and Periodicity  
  - Week 3
- Practical Report: Primary Chemical Bonds  
  - Week 5
- Test: Chemical Bonds and Chemical Reactions  
  - Week 7
- Assignment Classifying Chemical Reactions  
  - Week 7
- Practical Report: Design Practical – What affects the rate?  
  - Week 9
- Test: Rate of Reactions and Energy  
  - Week 9

**Term 2**
- Test: Atomic Structure and Periodicity  
  - Week 3
- Practical Report: Primary Chemical Bonds  
  - Week 5
- Test: Chemical Bonds and Chemical Reactions  
  - Week 7
- Assignment Classifying Chemical Reactions  
  - Week 7
- Practical Report: Design Practical – What affects the rate?  
  - Week 9
- Test: Rate of Reactions and Energy  
  - Week 9

### Child Studies (Karen Whitehead – karenw@tyndale.sa.edu.au)

**Term 3**
- All About Me  
  - Week 3
- Buddy Photo Journal  
  - Week 8

**Term 4**
- Children and Play  
  - Week 4
- Healthy Food for Kids  
  - Week 5
- Children’s Foods  
  - Week 7

### Drama (Stacey Hendy – staceyh@tyndale.sa.edu.au)

**Term 3**
- Review  
  - Week 5
- Shakespeare Investigation Task  
  - Week 7

**Term 4**
- Directorial task  
  - Week 4
- Individual Projects  
  - Week TBA
Earth and Space Science (Jonathan Boehm – jonathanb@tyndale.sa.edu.au)

Term 3
- Practical Report: Flame Test/Atomic Spectra  Week 3
- Test: Space Science  Week 5
- Issues Investigation: Earth and Space Science  Week 7
- Test: Earth Science  Week 9

Term 4
- Practical Report: Flame Test/Atomic Spectra  Week 2
- Test: Space Science  Week 4
- Issues Investigation: Earth and Space Science  Week 6
- Test: Earth Science  Week 7

English Communications (Emma Forrest – emmef@tyndale.sa.edu.au)

Term 3
- Romeo and Juliet Final Essay  Week 1  24 July
- Short Story Production and Analysis  Week 8  11 Sept
- Critical Reading Task  Week 9  18 Sept

Term 4
- Poetry Talk Show Presentation  Week 2  In Class
- To Kill a Mockingbird Questions  Week 3  28 Oct
- To Kill a Mockingbird Essay  Week 7  27 Nov

English Communications (Suzanne Rust – suzanner@tyndale.sa.edu.au)

Term 3
- Short & Extended Answers  Week 4  10 Aug
- When Dogs Cry Essay  Week 7  4 Sept
- When Dogs Cry Oral Presentation  Week 9  14 Sept

Term 4
- Creative Writing Piece  Week 1  16 Oct
- Aboriginal Poetry Unit Task 1  Week 5  13 Nov
- Aboriginal Poetry Unit Task 2  Week 6  20 Nov
- Aboriginal Poetry Unit Task 3  Week 7  23 Nov
- Exam  Week 8
YEAR 10 DUE DATES
SEMESTER 2, 2015

English Literacy: (Ces Vega – cesvega@tyndale.com.au)

Term 3
Own Choice Writing  Week 2  31 July
Film Response      Week 4  14 Aug
Communication Study Week 8  11 Sep

Term 4
Script Writing      Week 3  30 Oct
Writing for Publication Week 7  20 Nov
Writing for Publication Orals Week 8  27 Nov

English Pathways (Ben Green – beng@tyndale.sa.edu.au)

Term 3
Exploring Racism Questions  Week 4  14 Aug
Diary Entry Creative Response Week 6  28 Aug
Belonging Essay/Oral presentation Week 9

Term 4
Short Story Analysis       Week 6  20 Nov
Short Story written task   Week 8  4 Dec
Exam                       Week 9

English Pathways (Guiniver Snudden – guinivers@tyndale.sa.edu.au)

Term 3
Text Analysis 1            Week 6
Text Production 1          Week 10

Term 4
Text Analysis 2            Week 5
Text Production 2          Week 8

Exam

English Studies (Guiniver Snudden – guinivers@tyndale.sa.edu.au)

Term 3
Text Analysis 1            Week 6
Text Production 1          Week 10

Term 4
Text Analysis 2            Week 4
Text Production 2          Week 6
Exam                       Week 8
### Essential Mathematics A (Jacqui Martyn – jacquim@tyndale.sa.edu.au)

<table>
<thead>
<tr>
<th>Term</th>
<th>Test/Assignment</th>
<th>Week</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term 3</td>
<td>Measurement test A</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Measurement test B</td>
<td>5</td>
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<tr>
<td></td>
<td>Statistics test</td>
<td>7</td>
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<tr>
<td></td>
<td>Business maths test</td>
<td>10</td>
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<tr>
<td>Term 4</td>
<td>Ratio test</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Interpreting graphs assignment</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Linear graphs test</td>
<td>7</td>
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<tr>
<td></td>
<td>Exam</td>
<td>8</td>
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### Essential Mathematics B (Anna Williams – annaw@tyndale.sa.edu.au)

<table>
<thead>
<tr>
<th>Term</th>
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<th>Week</th>
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<tbody>
<tr>
<td>Term 3</td>
<td>Measurement 1 Test</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Measurement 2 Test</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td>Can Investigation</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Statistics Test</td>
<td>9</td>
</tr>
<tr>
<td>Term 4</td>
<td>Business Maths Test</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Ratio, Scale Diagrams &amp; Maps</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Exam</td>
<td>8</td>
</tr>
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### Food and Hospitality (Heather White - heatherw@tyndale.sa.edu.au)

<table>
<thead>
<tr>
<th>Term</th>
<th>Activity</th>
<th>Week</th>
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<tbody>
<tr>
<td>Term 3</td>
<td>Food Diary Part A</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Food Diary Analysis (Part B)</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Journal Booklet</td>
<td>4 &amp; 6</td>
</tr>
<tr>
<td></td>
<td>Practical Exam</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td>Evaluation of Exam</td>
<td>7 or 8</td>
</tr>
<tr>
<td></td>
<td>Glossary Sheet</td>
<td>9</td>
</tr>
<tr>
<td>Term 4</td>
<td>High Tea Part A (Research)</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Journal Booklet</td>
<td>3 &amp; 6</td>
</tr>
<tr>
<td></td>
<td>Action Plan</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Food Order (including 2 copies of the recipe)</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>High Tea Event</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td>Folio</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td>High tea evaluation</td>
<td>7</td>
</tr>
</tbody>
</table>
YEAR 10 DUE DATES
SEMESTER 2, 2015

**General Mathematics A (Rowan Potter – rowanp@tyndale.sa.edu.au)**

### Term 3
- Measurement test
- Measurement Investigation
- Formulae & Simultaneous Equations
- Financial Maths

### Term 4
- Coordinate Geometry
- Statistics
- Exam

### Term 4
- Coordinate Geometry
- Statistics
- Exam

**General Mathematics B (Jonathan Boehm – jonathanb@tyndale.sa.edu.au)**

### Term 3
- Measurement test
- Measurement Investigation
- Formulae & Simultaneous Equations
- Financial Maths

### Term 4
- Coordinate Geometry
- Statistics
- Exam

**Geography (Suzanne Rust – suzanner@tyndale.sa.edu.au)**

### Term 3
- End of Unit Mapping Test
- GIS Cartograph
- Coastal Homework Booklet

### Term 4
- Reef Broadsheet
- Coastal Fieldtrip (Fleurieu Peninsula)
- Coastal Field Skills Booklet
- Coastal Report
- Reef Oral
- Exam: Mapping & Coasts

- Week 1 14 Oct
- Week 2 21 Oct
- Week 2 22 Oct
- Week 5 13 Nov
- Week 6 18 Nov
- Week 8
YEAR 10 DUE DATES  
SEMESTER 2, 2015

History (Ray Hammat – rayh@tyndale.sa.edu.au)  
(Jasmyn Ridings – jasmynr@tyndale.sa.edu.au)

Term 3
- Great Depression Diary Week 5 21 Aug (JRI)
- Sources Analysis Week 7 In class
- World War 2 essay Week 8 10 Sept (JRI)
- Bookwork Week 8 10 Sept (JRI)

Term 4
- Civil Rights Sources Analysis Week 3 29 Oct (JRI)
- Migration Interview/Case Study Week 6 20 Nov (JRI)
- Bookwork Week 7 26 Nov (JRI)
- Exam Week 10

ICP (Ben Delaney – bend@tyndale.sa.edu.au)  
(Ryota Kikuchi – ryotak@tyndale.sa.edu.au)

Term 3
- PowerPoint Interactive Presentation Week 3
- Illustrator Folio Week 8

Term 4
- Video Editing Project Week 1
- InDesign Project Week 4
- Excel Project Week 7

IT Studies (Chris Archer – chrisa@tyndale.sa.edu.au)

Term 3
- Traffic Animation Week 3
- Trampoline Animation Week 4
- Cartoon Story Week 7
- Phone Advertisement Week 9

Term 4
- Tyndale Webpage Week 2
- Hyperlinks Exercise Week 3
- Simpsons Table Exercise Week 4
- AFL Ladder Exercise Week 5
- Phone Company Website Week 7
### Japanese (Tammy Garrett – TammyG@tyndale.sa.edu.au)

<table>
<thead>
<tr>
<th>Term</th>
<th>Task</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term 3</td>
<td>Vocabulary Tests</td>
<td>Week 2-10</td>
</tr>
<tr>
<td></td>
<td>Text Production</td>
<td>Week 5</td>
</tr>
<tr>
<td></td>
<td>Listening Task</td>
<td>Week 6</td>
</tr>
<tr>
<td></td>
<td>Conversation Task</td>
<td>Week 8</td>
</tr>
<tr>
<td></td>
<td>Unit Test</td>
<td>Week 9</td>
</tr>
<tr>
<td>Term 4</td>
<td>Vocabulary Tests</td>
<td>Week 2-10</td>
</tr>
<tr>
<td></td>
<td>Text Production</td>
<td>Week 3</td>
</tr>
<tr>
<td></td>
<td>Listening Task</td>
<td>Week 4</td>
</tr>
<tr>
<td></td>
<td>Conversation Task</td>
<td>Week 7</td>
</tr>
<tr>
<td></td>
<td>Unit Test</td>
<td>Week 8</td>
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</table>

### Mathematical Methods A (Anna Williams – annaw@tyndale.sa.edu.au)

<table>
<thead>
<tr>
<th>Term 3</th>
<th>Task</th>
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<tbody>
<tr>
<td></td>
<td>Measurement Test</td>
<td>Week 3</td>
</tr>
<tr>
<td></td>
<td>Formulae and Simultaneous Equations Test</td>
<td>Week 6</td>
</tr>
<tr>
<td></td>
<td>Coordinate Geometry Test</td>
<td>Week 9</td>
</tr>
<tr>
<td></td>
<td>Coordinate Geometry Investigation</td>
<td>Week 9</td>
</tr>
<tr>
<td>Term 4</td>
<td>Quadratic Equations Test</td>
<td>Week 3</td>
</tr>
<tr>
<td></td>
<td>Statistics Test</td>
<td>Week 6</td>
</tr>
<tr>
<td></td>
<td>Exam</td>
<td>Week 8</td>
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</table>

### Mathematical Methods B (Chris Archer – chrisa@tyndale.sa.edu.au)

<table>
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<th>Task</th>
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<tbody>
<tr>
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<td>Measurement Test</td>
<td>Week 3</td>
</tr>
<tr>
<td></td>
<td>Formulae and Simultaneous Equations Test</td>
<td>Week 6</td>
</tr>
<tr>
<td></td>
<td>Coordinate Geometry Test</td>
<td>Week 9</td>
</tr>
<tr>
<td></td>
<td>Coordinate Geometry Investigation</td>
<td>Week 9</td>
</tr>
<tr>
<td>Term 4</td>
<td>Quadratic Equations Test</td>
<td>Week 3</td>
</tr>
<tr>
<td></td>
<td>Statistics Test</td>
<td>Week 6</td>
</tr>
<tr>
<td></td>
<td>Exam</td>
<td>Week 8</td>
</tr>
</tbody>
</table>
## YEAR 10 DUE DATES
### SEMESTER 2, 2015

**Music (Luke Hague – [lukeh@tyndale.sa.edu.au](mailto:lukeh@tyndale.sa.edu.au))**

<table>
<thead>
<tr>
<th>Term</th>
<th>Activity</th>
<th>Week</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>Theory and Aural Test</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td>Solo Performance</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>Solo Performance reflection</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>Garageband Rhythm Recordings</td>
<td>9</td>
</tr>
<tr>
<td>4</td>
<td>Theory, Aural and World Music test</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Solo Performance</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Solo Performance reflection</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Ensemble Performance – SS Arts Night</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Garageband Melody Recordings</td>
<td>6</td>
</tr>
<tr>
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<td>Exam</td>
<td>10</td>
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</table>

**Numeracy Maths (Ben Delaney – [bend@tyndale.sa.edu.au](mailto:bend@tyndale.sa.edu.au))**

<table>
<thead>
<tr>
<th>Term</th>
<th>Activity</th>
<th>Week</th>
<th>Date</th>
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<tbody>
<tr>
<td>3</td>
<td>Rental Investigation</td>
<td>3</td>
<td>5 Aug</td>
</tr>
<tr>
<td></td>
<td>Conserving Resources</td>
<td>6</td>
<td>26 Aug</td>
</tr>
<tr>
<td></td>
<td>Sharpening Your Skills</td>
<td>9</td>
<td>16 Sep</td>
</tr>
<tr>
<td>4</td>
<td>Measuring Your Income</td>
<td>4</td>
<td>3 Nov</td>
</tr>
<tr>
<td></td>
<td>Car investigation</td>
<td>7</td>
<td>24 Nov</td>
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**Personal Learning Plan (Tom Cowell - [tomc@tyndale.sa.edu.au](mailto:tomc@tyndale.sa.edu.au))**

<table>
<thead>
<tr>
<th>Term</th>
<th>Activity</th>
<th>Week</th>
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<tbody>
<tr>
<td>3</td>
<td>Career Research and Subject Selections</td>
<td>8</td>
</tr>
<tr>
<td>4</td>
<td>Goal Setting and Capabilities Review</td>
<td>4</td>
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**Philosophy (Rodney Latham) – [rodneylatham@tyndale.sa.edu.au](mailto:rodneylatham@tyndale.sa.edu.au)**

<table>
<thead>
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<th>Term</th>
<th>Activity</th>
<th>Weeks</th>
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<tbody>
<tr>
<td>3</td>
<td>Fortnightly written tasks</td>
<td>3, 5, 7, 9</td>
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<tr>
<td></td>
<td>Euthyphro test</td>
<td>6</td>
</tr>
<tr>
<td>4</td>
<td>Fortnightly written tasks</td>
<td>1, 3, 5, 7, 9</td>
</tr>
<tr>
<td></td>
<td>Apology task</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Crito test</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Student Reflections</td>
<td>6</td>
</tr>
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</table>
### Physical Education (Jacqui Martyn – [jacquim@tyndale.sa.edu.au](mailto:jacquim@tyndale.sa.edu.au))

(Alex Whitehead – [alexw@tyndale.sa.edu.au](mailto:alexw@tyndale.sa.edu.au))

<table>
<thead>
<tr>
<th>Term</th>
<th>Assignment</th>
<th>Week</th>
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<tbody>
<tr>
<td>Term 3</td>
<td>Physiology test 1</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Physiology test 2</td>
<td>8</td>
</tr>
<tr>
<td>Term 4</td>
<td>Acute and Chronic Test</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Issue assignment</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>Exam</td>
<td>10</td>
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### Physics (Gavin Kinch – [gavink@tyndale.sa.edu.au](mailto:gavink@tyndale.sa.edu.au))

<table>
<thead>
<tr>
<th>Term</th>
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<th>Week</th>
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<tbody>
<tr>
<td>Term 3</td>
<td>Speed of Sound Assignment</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>100m Dash Assignment</td>
<td>9</td>
</tr>
<tr>
<td>Term 4</td>
<td>Speed of Sound Assignment</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>100m Dash Assignment</td>
<td>7</td>
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### Scientific Studies 1 (Alex Whitehead – [alexw@tyndale.sa.edu.au](mailto:alexw@tyndale.sa.edu.au))

<table>
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<th>Term</th>
<th>Assignment</th>
<th>Week</th>
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<tbody>
<tr>
<td>Term 3</td>
<td>Global System – Continuous Assessment</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Global System – Continuous Assessment</td>
<td>8</td>
</tr>
<tr>
<td>Term 4</td>
<td>Chemistry – Continuous Assessment</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Science and Space – Continuous Assessment</td>
<td>8</td>
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### Scientific Studies 2 (Brad Gronow – [bradg@tyndale.sa.edu.au](mailto:bradg@tyndale.sa.edu.au))

<table>
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<tr>
<th>Term</th>
<th>Assignment</th>
<th>Week</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term 3</td>
<td>Alternative Energy – Continuous Assessment</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Periodic Table – Continuous Assessment</td>
<td>7</td>
</tr>
<tr>
<td>Term 4</td>
<td>Space Science – Continuous Assessment</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Earth Cycles and Human Impact – Continuous Assessment</td>
<td>7</td>
</tr>
</tbody>
</table>
### Scientific Studies 3 (Ryota Kikuchi – ryotak@tyndale.sa.edu.au)

**Term 3**
- Inheritance – Continuous Assessment  Week 4
- Natural Selection – Continuous Assessment  Week 8

**Term 4**
- Space Science – Continuous Assessment  Week 4
- Earth Cycles and Human Impact – Continuous Assessment  Week 8

### Timber Technology (Peter Robinson – peterr@tyndale.sa.edu.au)

**Term 1**
- Design Brief  Week 6
- WHS Assignment 1  Week 8
- WHS Assignment 2  Week 10

**Term 2**
- WHS Assignment 3  Week 2
- Fixed Machines  Week 4
- Portable Power Tools  Week 6
- Materials  Week 8

### Visual Arts: Art (Kim Cahill – kimc@tyndale.sa.edu.au)

**Term 3**
- Unit 1 – Shapes: drawing exercises; pencil and graphite
  - Homework exercises – object from home – ellipse or cube  Week 2  31 July
  - Liquorice Allsorts still life  Week 3  7 Aug
  - ½ face front cover  Week 5  21 Aug
  - Impressionism calendar picture  Week 7  4 Sept

**Term 4**
- Pop art painting  Week 1  16 Oct
- Major-Archibald  Week 7  26 Nov

### Visual Arts: Design (Kim Cahill – kimc@tyndale.sa.edu.au)

**Term 3**
- Unit 1 – Shapes: drawing exercises; pencil and graphite;
  - Homework exercises – object from home – ellipse or cube  Week 2  31 July
- Unit 2 – Illumination: Illuminated letters – front cover  Week 5  18 Aug

**Term 4**
- Unit 3 – Single Letter logo design  Week 1  15 Oct
- Theory – Poster time-line  Week 4  5 Nov
- Unit 4 - Interior Design Moodboard or Skateboard Design  Week 7  26 Nov